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Gareth Owens LL.B Barrister/Bargyfreithiwr
Chief Officer (Governance)
Prif Swyddog (Llywodraethu)



To: Cllr Chris Bithell (Chair)

CS/NG

Councillors: Janet Axworthy, Paul Cunningham,
Adele Davies-Cooke, Colin Legg, Dave Mackie and
Ian Roberts 1 x Vacancy

4 February 2021

RELIGIOUS DENOMINATIONS:

Church in Wales Representatives (St Asaph Diocese)
Roz Williams (Diocesan Office) and
Marina Parsons (Headteacher Trelawynd)

Jan Kelly / 01352 702301
janet.kelly@flintshire.gov.uk

Roman Catholic Representatives

Wendy White and John Morgan (St Anthony's Catholic
Primary School)

Presbyterian Church of Wales (English – Cheshire
Flint & Denbigh Presbytery)

Rev. Huw Powell Davies

TEACHER ASSOCIATIONS:

Secondary Heads

Catherine McCormack – Vice Chair (St Richard Gwyn
Catholic High School)

Primary Heads Federation

Simon Piercy (Golftyn School)

Secondary RE Specialist

Lyn Oakes (Alun High School)

Special School Representative

1 x Vacancy

College Representative Deeside VI

1 x Vacancy

Primary Classroom Teachers

Amira Mattar (Westwood CP School)

Dear Sir / Madam

A meeting of the **FLINTSHIRE SACRE** will be held in the **REMOTE MEETING** on
WEDNESDAY, 10TH FEBRUARY, 2021 at **4.00 PM** to consider the following items.

Yours sincerely



Robert Robins
Democratic Services Manager

AGENDA

1 **APOLOGIES FOR ABSENCE**

2 **DECLARATIONS OF INTEREST: CODE OF LOCAL GOVERNMENT CONDUCT**

Members are reminded that they must declare the **existence** and **nature** of their declared personal interests.

3 **MINUTES** (Pages 5 - 8)

To approve and sign as a correct record the minutes of the previous meeting on 26 February 2020.

4 **ANALYSIS OF ESTYN INSPECTION REPORTS** (Pages 9 - 10)

To receive the Estyn Inspection reports

5 **TO RECEIVE AN UPDATE ON WASACRE MEETING HELD ON 7TH OCTOBER 2020**

To receive a verbal update at the meeting by Vicky Barlow, Senior Manager for School Improvement, Education and Youth Portfolio.

Papers from the meeting can be viewed at
<http://www.wasacre.org.uk/meetings.html>

6 **TO RECEIVE AN UPDATE ON DEVELOPMENT OF THE SUPPORTING FRAMEWORK FOR RELIGIOUS EDUCATION IN PREPARATION FOR CURRICULUM WALES 2022**

To receive a verbal update at the meeting by Vicky Barlow, Senior Manager for School Improvement, Education and Youth Portfolio

7 **DISTANCE LEARNING**

To receive a verbal update at the meeting by Vicky Barlow, Senior Manager for School Improvement, Education and Youth Portfolio

8 **CORRESPONDENCE**

9 **FUTURE MEETINGS**

Date of next meeting:

Wednesday, 16 June 2021 at 4 pm

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FLINTSHIRE SACRE COMMITTEE **26 FEBRUARY 2020**

Minutes of the spring term meeting of the SACRE Committee of Flintshire County Council held on the 26th February 2020 at County Hall, Mold.

IN ATTENDANCE:

ELECTED MEMBERS:

Cllr. Chris Bithell (CB) (Chair) Cllr. Dave Mackie (DM) and Cllr. Ian Roberts (IR)

LA REPRESENTATIVES:

Vicky Barlow – Senior Manager School Improvement Systems (Education and Youth) (VB)

RELIGIOUS DENOMINATIONS:

Rosalind Williams (RW) and John Morgan (JM)

TEACHER REPRESENTATIVES

Catherine McCormack (CM)

CO-OPTED MEMBER

Amira Mattar (AM)

Also in attendance:

Joanna Hayes – Business Change & Support Team Leader, Clerk;

1. APPOINTMENT OF VICE CHAIR

CM appointment as Vice Chair

2. APPOINTMENT OF CHAIR

CB appointed as Chair

WELCOME AND INTRODUCTIONS

VB gave update regarding membership:

AM introduced as co-opted member, CM as Secondary Head Representative and JM as a representative of the Catholic Church

Nominations have been requested from the Primary Headteachers' Federation and Reverend Simon Percy from Golftyn Primary School has been nominated as primary school representative.

An invitation has also been extended to Wendy White in her capacity as Director of Education for the Catholic Diocese of Wrexham, following the retirement of the previous postholder.

RW advised that Sue Jones stepped down 18 months ago so should no longer be on the list. RW was then invited to seek a new nomination on behalf of SACRE.

3. APOLOGIES

Cllr Janet Axworthy, Cllr Paul Cunningham and Gareth Wyn Jones

4. DECLARATIONS OF INTEREST

None

5. MINUTES

The minutes from 12 June 2019 were agreed as an accurate record of the previous meeting.

Matters arising -

Matters arising:

- Secondary RE rep needed. VB will take this to Secondary Heads Fed meeting for nominations
- Reminder to be sent to elected members who have not attended for some time.

6. ESTYN INSPECTION REPORTS UPDATE

VB summarised inspection reports from the autumn term of 2019. She will continue to feedback to Estyn regarding the lack of good examples cited in reports regarding Religious Education.

Ysgol y Foel to be invited to the next meeting regarding the positive feedback from their recent Estyn inspection in relation to Religious Education.

Schools will be written to congratulating them on the positive comments contained within their inspection reports in relation to Religious Education and Collective Worship.

7. VERBAL UPDATE ON OUTCOME OF WELSH GOVERNMENT CONSULTATION ON RELIGIOUS EDUCATION

VB provided verbal update. The new title for Religious Education (Religion, Values and Ethics) is problematic and there is still potential for discussion around this. We are currently awaiting the draft framework for Religious Education.

WASACRE have requested that an Extraordinary Meeting is held by each authority to give feedback to WG. Wrexham SACRE are holding their meeting on 26/03/20 and have extended an open offer to join with this for a joint

discussion. VB to circulate details to see if anyone can attend. VB to write to Wrexham SACRE to thank them for the invitation.

8. WASACRE

VB provided a verbal update of key points from the last WASACRE Meeting:

- Resources to be made available to all SACREs
- It is hoped that SACREs will adopt the RE Framework alongside the new curriculum although they are not compelled to do so and could write own curriculum / syllabus. This would however require some considerable time and resource to complete.
- WASACRE have written to Chief Education Officers regarding non-compliance with Religious Education requirements. This has been raised with secondary headteachers at a recent meeting of the Headteacher Forum. VB to bring further information to next meeting regarding the situation in Flintshire Schools around compliance to these requirements

VB to attend the next WASACRE meeting on 17 March 2020 in Merthyr Tydfil and notify the group of the date and venue for the summer term meeting straight afterwards so as many representatives as possible can attend.

WASACRE have requested volunteers for their Executive Committee & for Vice Chair. VB offered to put her name forward and this was approved by the meeting.

9. ANNUAL REPORT FOR SACRE 2018-19

VB advised the meeting that she has drafted as much as she can at this point in time (copy circulated). Feedback requested by Friday 6th March 2020 and she will then email the final version. VB to draft letter from Chair to include. She will send this to chair for approval tomorrow.

10. CORRESPONDENCE

RE Ideas: Received from Rheinallt Thomas sent on behalf of REMW. PDF files of *RE Ideas* for the 3 term of this academic year in English and Welsh. Copies sent to schools. Copies to be provided to SACRE via email.

11. FUTURE MEETINGS

Wednesday 10 June 2020 4pm Delyn Room, County Hall, Mold

Meeting ended 3:30pm

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Analysis of Inspection Reports

Flintshire SACRE

Spring term 2021

(Reports published in autumn term 2019 and spring term 2020)

Primary School	Inspection by Estyn
Sealand CP	October 2019
Ysgol Bro Carmel	October 2019
Abermorddu CP	November 2019
Ysgol Maes y Felin	November 2019
Ysgol Gymraeg Mornant	December 2019
Saltney Wood Memorial CP	March 2020
St David's Catholic Primary, Mold <i>NB: Estyn does not inspect religious education or the religious content of collective worship when it is a school with a religious character. Instead, the governing body is required by law to arrange for religious education and collective worship to be inspected separately.</i>	March 2020

Secondary School	Inspection by Estyn
Ysgol Maes Garmon	December 2019

IA 1: Standards

For example, in Year 2, pupils use their imagination well to retell the story of how the world was made, 'On the third day of the week the piper began to bang his silver cymbals like storm waves clashing and the forests appeared flowing like water over the land.' (Sealand CP)

In key stage 2, most pupils write well. They plan their writing effectively using a wide range of strategies and are beginning to produce pieces of extended writing of good quality, for example when writing a prayer and acrostic poem based on Remembrance Day.(Ysgol Maes y Felin)

IA3: Teaching and Learning experiences

The school's curriculum meets all statutory requirements and provides a valuable framework for pupils' learning. (Sealand CP)

IA 4: Care, Support and Guidance

There are effective opportunities for pupils to develop secure values of Christianity and an awareness of world faiths. Teachers provide pupils with valuable lessons and activities to promote their spiritual, moral, social and cultural development. The school has an appropriate personal and social education programme that teaches pupils about the core values of tolerance, respect and the importance of equality and diversity.

Collective worship provides pupils with worthwhile opportunities to reflect on their actions and how they affect others (Sealand CP)

Pupils have worthwhile experiences to develop their understanding of spiritual, moral, social and cultural issues during assemblies and classroom activities, which encourage them to respect other beliefs and religions. (Ysgol Bro Carmel)

The provision to develop pupils' understanding of spiritual, moral, social and cultural issues is effective. The school promotes respect and tolerance and celebrates diversity successfully through whole-school topics, such as Divali. Pupils develop a broad understanding of world religions through an appropriate range of planned activities. Daily acts of collective worship make a strong contribution to pupils' spiritual and moral development and promote the ethos of the school as a community well. (Ysgol Maes y Felin)

Pupils have worthwhile experiences to develop their understanding of spiritual, moral, and social values during assemblies and classroom activities, which encourage them to respect other beliefs and religions. (Abermorddu CP)

The school provides purposefully to develop pupils' spiritual, moral, social and cultural attitudes. It makes good use of the local community in order to enrich pupils' experiences. For example, the school has established a community choir that performs in the community often, and invites members of the community to the school regularly. The school promotes pupils' spiritual and moral development effectively by providing collective worship assemblies and through personal and social education lessons of a high standard. Teachers ensure that collective worship assemblies are valuable opportunities for pupils to reflect and consider the needs of others in a spiritual environment. Staff provide good opportunities to nurture tolerance and equality effectively. As a result, pupils' personal and social development is successful. (Ysgol Gymraeg Mornant)

The school develops pupils' spiritual, moral and social understanding purposefully through regular assemblies and curriculum work. A notable example of successfully celebrating diversity are the regular opportunities for all pupils to share their home culture and heritage traditions with their peers. (Saltney Wood Memorial CP)

The school supports pupils' moral and social development well through the registration periods, specific lessons and assemblies. However, arrangements to ensure beneficial opportunities for pupils to reflect meaningfully on their own beliefs and values, and those of others, are not robust enough. (Ysgol Maes Garmon)

Recommendations:

Ensure that teachers plan effectively and progressively to develop and raise standards in pupils' literacy, numeracy and ICT skills in subject specific lessons and across the curriculum (Abermorddu CP)